# Math Strategies 1 

Q3 - Pletcher 2024

GOOGLE Classroom JOIN: dj3ohyo

## Week Feb 26 - Mar 1, 2024

## A - Monday: COMPOUND Probability INTRODUCED

## Play ROCK-PAPER-SCISSORS

Traditional way with 2 people and record even ties
Show its a fair game
Play 3 person by Mrs. Pletcher rules of matches
Show it has an unfair outcome
B-Tuesday: Complete worksheet from Middle School BIM packet
A - -Wednesday - Work on another group session off studyisland with handout for compound probability

B- Thursday - Continue work with group session
A --Friday - Complete an individual session

## 7th grade PSSA - Overview

This is expected to be covered the second part of Q3.

## Unit Objectives - Math 7 PSSA

## ASSESSMENT ANCHOR

M07.D-S. 3 Investigate chance processes and develop, use, and evaluate probability models.

## DESCRIPTOR

M07.D-S.3.1 Predict or determine the
likelihood of outcomes.

## ELIGIBLE CONTENT

M07.D-S.3.1.1 Predict or determine whether some outcomes are certain, more likely, less likely, equally likely, or impossible (i.e., a probability near 0 indicates an unlikely event, a probability around $1 / 2$ indicates an event that is neither unlikely nor likely, and a probability near 1 indicates a likely event).
ASSESSMENT ANCHOR
M07.D-S. $3 \quad$ Investigate chance processes and develop, use, and evaluate probability models.

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## DESCRIPTOR

M07.D-S.3.2 Use probability to predict outcomes.

## ELIGIBLE CONTENT

M07.D-S.3.2.1 Determine the probability of a chance event given relative frequency. Predict the approximate relative frequency given the probability.
Example: When rolling a number cube 600 times, predict that a 3 or 6 would be rolled roughly 200 times but probably not exactly 200 times.

M07.D-S.3.2.2 Find the probability of a simple event, including the probability of a simple event not occurring. Example: What is the probability of not rolling a 1 on a number cube?

M07.D-S.3.2.3 Find probabilities of independent compound events using organized lists, tables, tree diagrams, and

